

# Hillcroft Primary School

### Hillcroft News – Friday 12th June

## Nurturing children to achieve their personal best

Nurture

Inspire



This week we were pleased to welcome back children from our Reception Classes. They have settled in and adapted very well to their new routines and the different class structure. We have all worked hard to make the transition back to school as smooth as possible.

Strive

On Wednesday 17<sup>th</sup> June we are looking forward to opening for our Year 1 children.

#### SEND

From the 1st of June parents and carers of children and young people with special educational needs and disability in Surrey, can access online support for emotional wellbeing from **Qwell**.

Qwell is free to use, confidential and requires no referral to access. Qwell offers parent/carers one-to-one online text chat counselling sessions, with trained counsellors. Users can also access self-help tools, including online journals, goal trackers and discussion boards. The service is available from 12 noon to 10pm Monday to Friday and 6pm to 10pm at weekends, 365 days a year.

If you feel you may benefit, you can register and access all of the above services, from now: <a href="https://www.qwell.io/">https://www.qwell.io/</a>

#### Wellbeing

Tembo is a free app for a happy and productive life, built for COVID-19 and beyond. It has been created by Beth Wood and Andy Barker, directors of Mind Fitness and authors of Unlock You, alongside a team of wellness experts and psychologists who have helped to populate Tembo, boasting over a century of combined experience in supporting those in need.

To sign up type **usetembo.app** into your browser

Tembo is full of techniques and exercises, and unlike any other app it allows you to focus in on specific problems that are troubling you and create an individual programme in your personal hub.

'Our aim is to provide you with helpful content to enable you not to survive but to thrive in times of uncertainty.' – Tom Gray, CTO and CMO of Mindfitness Digital

#### The Summer Reading Challenge

The Summer Reading Challenge is back. The aim is to encourage children to read any books of their choice during the summer holidays (they recommend at least 6 different books) with collectable incentives and rewards, plus a certificate for every child who completes the challenge throughout the holidays. The challenge also allows children to record books they have read alongside an adult as well as audio books.

Usually, the Challenge takes place in public libraries across the country. This year, with the disruption caused by Covid-19 and the impact of social distancing, the all-new digital Summer Reading Challenge has been launched.

The theme for the Challenge is "Silly Squad" – a celebration of funny books, happiness and laughter, featuring bespoke artwork from award-winning children's author and illustrator Laura Ellen Anderson.

The website www.summerreadingchallenge.org.uk will include new Home and School Zones. The website is free to access and a place for children to rate and review their books and work towards their reading goal. It will also feature video content, games, quizzes and digital and downloadable activities to incentivise and encourage children to take part in the challenge at home.

In order to join the challenge, the children will need to set up an account on the Summer Reading Challenge website, with the help of an adult. There is guidance on how to do this on their year group home learning page. This platform is perfectly safe to use and you are only required to fill in the fields with an asterisk.

During this uncertain time, The Reading Agency understands that local libraries (which many children rely on to access a range of books) are closed. Therefore under the tab 'FindaRead' not only do they have a book sorter to recommend books the children may enjoy. They also have ways in which you can access books online while access to local libraries is limited.

Each time the children complete a book, they can add it to the list of books they have read on their individual profile. Here they will have to rate the book out of 5 and a few sentences of what they thought about the book (this can be typed by an adult for the younger children). This book will then be added to their reading challenge profile. When the children return to school they can print out their profile page which will show how many books they have read.

Happy Reading!









# Year 1 Home Learning













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Holday





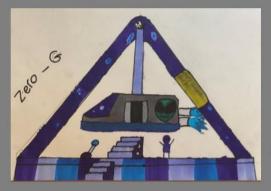


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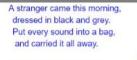
## More Home Learning



The way this ride works, s 4 people step inside and sit on chairs Then someone pulls the lever a no the bolts them into their chairs and the fide spins the round and round and round.

Fairground ride created by Bill-Yr 5

Creating volcanoes—Yr 4



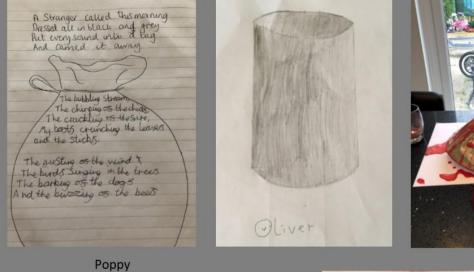
The meowing of the cat. The tweeting of the bird. The bubbling of the goldfish. The parrot repeating what it heard.

The squeaking of the guinea pig. The barking of the dog. The ribbeting of the frog, When it sits on a log.

Bethany

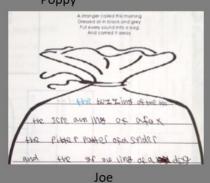


Hanna





Finley







Alexis