



Hillcroft Primary School

Hillcroft News – Friday 26th June

Nurturing children to achieve their personal best

Nurture

Inspire

Strive



This week we were pleased to welcome our Year 6 children back to school. They have embraced the new routine and settled in well.

On Monday we will also be welcoming back our nursery children. The school will then be at capacity under the new guidelines.

Hillcroft Big Draw - 'A climate of change'

Your challenge, is to use this title and create a piece of Artwork to be displayed upon our return to school. Given how the world has stopped driving, flying and is creating much less pollution during this period of lockdown, we wonder what changes we will see in the world around us? Have a look on Youtube for a video of animals in public spaces - where there would usually be too many people for them to go!

This can be anything you perceive to be art, but must be able to be mounted on a display. You may want to include a short written explanation regarding the meaning behind your piece of art. Please hand these in to your class teacher upon your return to school. Feel free to take a photo and send it in an email to your class teacher as well.

There will be awards given to 1 artist per year group and 1 overall winner. We look forward to seeing all your art and creating a fantastic display when we get back to school.

Community Art Project

In conjunction with the Westway Community and Wellbeing Centre an exhibition of work will be staged later in the year when we are back to normality.

'Thank You NHS' hearts for a community collage installation. A cardboard heart made from the back of a recycled cereal box (maximum size 5" x 5"). Any medium may be used to decorate and should be as colourful as possible but must include the text. **Open to all ages (1-100+).**

'A Day in Lockdown - What I Did Differently' - a photograph 7" x 5" to form part of a community photo collage. **Open Open to all ages (1-100+).**

'We Can Beat the Lockdown Blues' A painting, drawing or collage - any subject (maximum size A3) produced during the period of lockdown. **Open to all ages (1-100+).**

Please refer back to News 3 for full details – a copy can be found on our website.

Year 1 have been sharing jokes:

Where did the hamster go on holiday? - Hamsterdam

By Melissa Cops

Why can't Elsa have a balloon? - because she will 'Let it go! Let it go!'

By Eddie Brown

Why didn't the skeleton go to the party? - he had no body to go with!

By Jamie Cole

Why did the cow cross the road? -because it wanted to make a moo-vie!

By Bella Robinson

Why did the banana do to the doctors? - He wasn't peeling well!

By Olivia Caldwell

What does a cat have for breakfast? - Mice Crispies

By Sophie Cops

What type of key opens a banana? - A monkey

By Mrs Swain

What is a ghosts favourite food? - Sppok-getti!

By Sophie Cops

What is a kangaroo and hipps favourite music? - Hip Hop!

By Melissa Cops



Dear Parents,

During these unprecedented times, we are aware that many young people may experience heightened anxiety. Although some of this anxiety is normal, we are aware that these feelings may be new and unpleasant. We have therefore, created some webinar presentations to support you as parents, in supporting your child(ren) with understanding anxiety, and some strategies to manage anxiety with the current circumstances of COVID and Lockdown in mind.

Each webinar is under 25 minutes long and can be paused at any time. We recommend that you begin by watching the 'What is Anxiety?' and 'Strategies to Manage Anxiety' webinars, as these will provide a general understanding, and may be referred to in the other webinar presentations.

Each presentation has an online evaluation form which we would be grateful if you could complete. It should take you no longer than 2 minutes. During these evaluation forms, we ask if you would like to be invited to a live, virtual question and answer session with a CAMHS professional. This Q&A is a chance to ask questions about the content of the webinar and gain further understanding about your child's anxiety and how to access support.

The webinars can be watched using the YouTube links below – these are private videos so can only be access via these links. You can access the YouTube Playlist [here](#). We hope that you find these webinars helpful in supporting you through these difficult times.

Best wishes,

CAMHS Early Intervention Team

Webinar Topic	Video Link	Online Evaluation link
What is Anxiety? <i>Learn to recognise and understand the signs, symptoms and triggers of anxiety.</i>	https://youtu.be/k1vCa9IZmcA	https://forms.office.com/Pages/ResponsePage.aspx?id=rHaAI2a2rUCyonQH18EtbQF-qKbZwJGgLKDaVHcLrVUQk1ON0RMWkY1WlUyU05MUkVHUlc0VEpMMI4u
Strategies for Managing Anxiety <i>Explore strategies to manage your child's anxiety</i>	https://youtu.be/jQK7I7nokIs	https://forms.office.com/Pages/ResponsePage.aspx?id=rHaAI2a2rUCyonQH18EtbQF-qKbZwJGgLKDaVHcLrVUQ08wRzBKUFBLU0VVUIY2VFNSMjhKM1c0Ui4u
Anxiety in the context of COVID-19 <i>Understand and support your child with anxieties related to COVID-19</i>	https://youtu.be/UbGjhVv8pfw	https://forms.office.com/Pages/ResponsePage.aspx?id=rHaAI2a2rUCyonQH18EtbQF-qKbZwJGgLKDaVHcLrVUMFZPUkU4VIRXUE5WVjhDMUc1WkhTRVvVWS4u
Transitions to a new school <i>Understand how transitions may be different, and tips on how to prepare and support your child for transitions.</i>	https://youtu.be/3PT2tsSO-ZQ	https://forms.office.com/Pages/ResponsePage.aspx?id=rHaAI2a2rUCyonQH18EtbQF-qKbZwJGgLKDaVHcLrVUOUVBFVQ1TDRZSFowVFPESFIBR0hTVDY0TS4u
Returning to school following lockdown and COVID-19 <i>Tips on adapting to the new normal, and how to prepare and support your child returning to school</i>	https://youtu.be/G4-Z1w2Aqok	https://forms.office.com/Pages/ResponsePage.aspx?id=rHaAI2a2rUCyonQH18EtbQF-qKbZwJGgLKDaVHcLrVUNIZQRJFUVUdPNFozQTRYUTFOTTQ1MEpRUS4u

Examples of this Weeks Learning



Clay modelling



Construction



English



Lessons



Baking



Aleasha



Jax



Harry



Sienna



Completing crafts from their Box of Delights—kindly donated by Delight, local charity delivering art-based programmes for children.