

HILLCROFT PRIMARY SCHOOL NEWSLETTER

Nurturing children to achieve their personal best

September 19th 2025

Dear families,

We're so pleased with how well all the children have settled into school this term. It's been wonderful to see such happy faces and enthusiastic learners in every classroom. The children are already engaging in some fantastic learning, and we're incredibly proud of the progress they're making.

If you ever need to speak with your child's teacher, please feel free to catch them on the playground at the end of the day or contact them via their email, which can be found on the school website.

As the weather is turning colder and rain is becoming more frequent, please ensure your child brings a named raincoat to school every day so they can stay warm and dry during outdoor activities.

Warm regards,

The Hillcroft Team

Key Dates:



Please click on the link below to access our key dates document. This is updated throughout the year and we encourage you to check it regularly to ensure you have up to date information about the key events happening in school.

Key Dates Document

Follow us on Instagram:

@hillcroftprimaryschool



Sign Language

Each week we introduce a new sign to children in our whole school assembly. We will share these signs here and on our Instagram page. Over the next week we will be focussing on 'how are you.'

Click the Makaton image below for a video example.



Behaviour for Learning

Encouragement Slips

This term we have launched our new Behaviour for Learning Policy. This can be found on the school website. As part of the new policy your child may have brought home an 'encouragement slip.' This is one of the ways we are positively celebrating children's behaviour for learning.

STRONG Stars

In our weekly celebration assembly teachers from KS1 and KS2 choose children who have really displayed one of the STRONG values that week.

Children receive a certificate and then a shiny star is added to our display board.



House Points

Each week children from Reception to Year 6 have the opportunity to earn house points for their house. The results are shared by house captains in our weekly celebration assembly.

ALL ABOUT ROBLOX



©IneqeGroup Ltd 2024 T: 1.0.2 p:11.10.24

Online Safety Shareable by **INEQE** SAFEGUARDING GROUP    ineqe.com

Have you ever dreamed of creating your own videogame? Roblox is an online gaming platform that allows you to do just that - create games for others or play games that others have created! It is popular with children and young people all over the world who are interested in the world of online gaming.

YOU CAN FIND ROBLOX ON

    
PC, Mac, iOS, Android, Xbox
- even in some VR headsets!

Roblox Numbers

Over 50 Million

DAILY ACTIVE USERS.



67% of users

ARE UNDER 18 YEARS OLD



72% of session

HAPPEN ON MOBILE DEVICES



Users play 2.6 hours

ON AVERAGE PER DAY



PLAY

To play any game in Roblox, it's simple. Visit any experience, press the green 'play' button, download relevant software, and head on in!

CREATE

To create your own Roblox game, you'll have to install the Roblox Studio. This will equip you with easy tools to help you build your idea!

What is a Server?

A server is part of the gaming system that allows you to interact with other players online. Most games have a public server, but there is an option to create your own private server and invite your friends to play together - without any strangers! Every server has a maximum capacity, which can vary.



GOOD TO KNOW!

Roblox has parental controls and safety settings enabled by default for children under 13 - which is why registering with a real DOB is important!

Top Tips



[Ask open questions]

"What do you like about Roblox?"



[Talk about privacy]

"Let's make this both safe AND fun!"



[Know how to report/block]

"We can figure it out together."



[Encourage creativity]

"Tell me about the games you like best."



[Discuss online safety]

"Here's why we don't talk to strangers..."



[Set spending boundaries]

"You can use chore money for Roblox."

Pros



Encourages creativity and imagination.



Demonstrates the benefits of teamwork.



Grows further technical and design skills.



Teaches critical thinking/problem solving.

Cons



Adds to screentime fixation and distractions.



Creates opportunities for cyberbullying attacks.



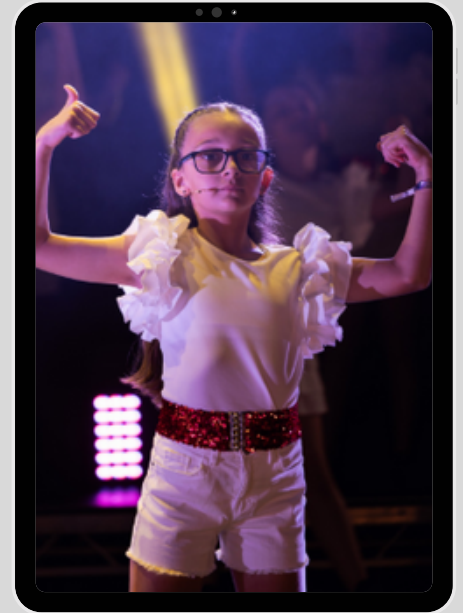
Uses online chat that allows stranger interaction.



Suggests paid for options to 'improve' experience.

NOT AN OFFICIAL ROBLOX PRODUCT. NOT APPROVED BY OR ASSOCIATED WITH ROBLOX CORPORATION.

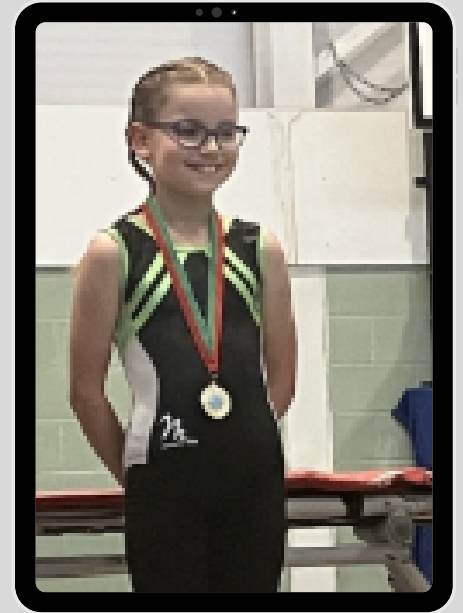
TALENTS AND INTERESTS



Isabella	Year 1	Swimming
Carolyn	Year 3	Swimming
Laila	Year 6	Dancing
Hillcroft boys	Multiple	Sreetdance



TALENTS AND INTERESTS



Trisha	Year 6	Bollywood Dance
Harry	Year 6	Brazilian Jui-Jitsu
Madeline	Year 5	Trampolining
Cody	Year 3	Football



ATTENDANCE

Just to remind parents/carers that if you take your children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of the receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
1. If you have incurred a penalty notice relating to this child/children since 9 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at a flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred 2 penalty notices relating to your child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer, in the Magistrates Court under Section 444 Education Act 1996.

SICKNESS AND MEDICATIONS

When should I keep my child off school?

The Following NHS guidelines state;

- Chicken pox; for at least 5 days from the onset of rash and until all blisters have crusted over.
- Diarrhoea and vomiting; return 48 hours after last episode of either.
- Cold and flu like illnesses; if your child has no temperature then minor symptoms can be managed at school. With a temperature, keep them home until this has subsided and they are feeling well enough.
- Impetigo; Keep your child home until all sores have crusted and healed or 48 hours after they have started antibiotics.
- Measles; Keep your child home until at least 4 days after the rash first appeared.
- Mumps; keep your child home for 5 days after the swelling started.
- Scarlet Fever; keep your child home until 24 hours after starting antibiotics.
- Whooping Cough; keep your child home until 48 hours after starting antibiotics.

Children can attend school with;

- Hand Foot and Mouth, if they are well enough.
- Head Lice; Please ensure you treat the child/family according to the treatment, and repeat as instructed. Also, please let school know as soon as you are aware.
- Threadworms; Please treat accordingly and ensure hand hygiene is practiced often.
- Slapped Cheek.
- Tonsillitis.

Calpol may be administered in school if you feel there is a need for your child throughout the school day. Please speak to office staff who will provide a medication form to be completed. Where possible please supply the Calpol/paracetamol as we have only limited emergency supply.

Antibiotics can be administered again with a medication form, however only if the medication is needed 3 or more times a day.

A high temperature is classified as 38 degrees. If your child has a temperature during the school day, we will contact you to come and collect them. Please do not send your child/children into school with a high temperature. Always seek medical advice from your GP.

A message from Mrs Pearson.

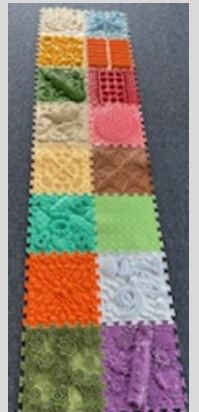
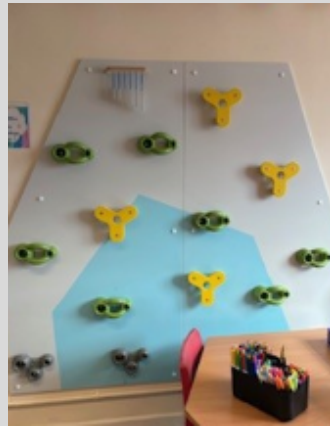
Welcome back, everyone!

I hope you all had a wonderful summer and made lots of special memories. Over the holidays, Mrs. Pearson and Mrs. Painter were busy making our Thrive rooms extra special.

Mrs. Painter's room now features a brand-new climbing wall, lots of new sensory items, and has been beautifully redecorated throughout.

Mrs. Pearson's room has a brand-new sensory space, including a calming den with an LED carpet, sensory massage play mats, and much more!

Here are some photos — ask the children what they think of the new rooms!



This half term in Thrive, we will be exploring different emotions such as feeling happy, sad, safe, and kind.

Everyone experiences different emotions — and that's completely normal. Our feelings can change throughout the day.

However, if you're feeling sad or low for a longer time and it starts to affect your everyday life, here are some helpful tips that might make a difference:

- Share your feelings with someone you trust. Talking can really help.
- Challenge unhelpful thoughts — remember, thoughts are not facts.
- Take care of your wellbeing: make sure you're getting enough sleep, eating well, and drinking water.
- Start your day with a positive thought, and end it by thinking of three good things that happened.
- Get moving — daily exercise that gets your heart pumping can boost your mood.
- Take time out each day (10–15 minutes) to do something you enjoy and that helps you relax.
- Listen to music — it can be very powerful and uplifting.
- Spend time together — watching TV as a family can be comforting and fun.